

# Tri-County Early College 2021-2022

## Admissions Application



*A Partnership between  
Cherokee & Clay County Schools  
and  
Tri-County Community College*

**TRI-COUNTY EARLY COLLEGE**  
**Helpful Tips and Instructions for Completing the Application**

We're so excited that you have chosen to apply to Tri-County Early College! Completion of the student application is the first step to participating in this exciting, innovative high school experience. ***The following admissions checklist will help guide you through this process-please read and follow these steps carefully:***

- Obtain or download a paper copy and read the entire application carefully **BEFORE** completing any information.
  
- Complete the APPLICATION in black or blue ink.
  
- Two recommendations are required as a part of your application packet. These must be returned to you in a **sealed envelope** with the signature of the person completing the recommendation written across the seal. Please provide the following individuals with a recommendation form:
  - Your 8th grade language arts teacher
  - Your 8th grade math teacher
  
- Write a draft STUDENT STATEMENT on a separate sheet of paper and proofread it carefully before writing your final copy on the application.
  
- Ask your PARENT OR LEGAL GUARDIAN to write his or her statement on your application. It is okay if they want to write a draft and then write their final copy on the application.
  
- Remember to SIGN YOUR PART of the application and make certain that your PARENT OR LEGAL GUARDIAN SIGNS the parent section of the application.
  
- When all pages of your application are completed, and the two recommendation forms have been returned to you, GIVE your completed APPLICATION packet to your SCHOOL COUNSELOR NO LATER THAN 3:00 P.M. ON THURSDAY, FEBRUARY 18, 2021. He/she will complete the application packet and forward it to TCEC.

**INCOMPLETE APPLICATIONS WILL NOT BE REVIEWED FOR**  
**ADMISSION TO TRI-COUNTY EARLY COLLEGE.**

- Please DO NOT WAIT until the last minute to complete your application.

□ Once your counselor has received your application, (s)he will complete the Recommendation Form for counselor or principal and add the items from the Counselor/Principal Checklist to your packet. Application packets including your academic history and attendance summary may be sent or delivered from your counselor to Tri-County Early College beginning February 21. **All applications are due to TCEC from counselors by Friday, February 26, 2021.**

□ After all applications are received and reviewed, students will be notified of acceptance by phone or mail in early March.

If you have any questions, please feel free to contact Tri-County Early College at 835-4318.

## **TRI-COUNTY EARLY COLLEGE 2021-2022**

**To:** Prospective Tri-County Early College Applicants, Parents and Guardians:

Congratulations on considering Tri-County Early College (TCEC) for your high school program! Before completing the application, we ask that you give careful consideration to the information below to determine if TCEC is the most suitable educational experience for you. In completing the application, please make special note of the expectations you and your child will be agreeing to if he or she is accepted into TCEC.

### **History:**

Tri-County Early College (TCEC), on the campus of Tri-County Community College, was established in 2006 as a collaborative effort between the Cherokee County School System and Tri-County Community College. The program was part of Governor Easley's Learn and Earn Initiative which was established to reduce dropout rates and increase college-going rates. Tri-County Early College graduated its first class in 2010. TCEC will maintain a population of no more than 200 students allowing frequent opportunities for individual participation and personalized attention from faculty and staff.

Students in grades 9-13 will be offered not only the opportunity to earn a high school diploma and meet university entrance requirements, but they will also take college courses for which they may receive up to two (2) years of college credit (fully transferable Associate of Arts Degree in College Transfer). Graduates are expected to pursue higher education.

### **Eligibility and Target Population:**

The student population of TCEC reflects and values the diversity of its participating schools. Some of the criteria considered in determining student eligibility are:

- Demonstrates aptitude in areas of reading, writing, and math (reflected by standardized test scores, counselor and/or teacher recommendations).
- Requires financial assistance in order to attend college and/or will be first in family to attend or complete college.
- Has been or may be at risk of not performing to their potential (counselor/teacher recommendation) or are part of a traditionally underserved population with regard to higher education.
- Demonstrates ability to make mature, independent, and productive choices and to succeed in college classes and high school college preparatory classes.
- Desires to be challenged intellectually and is committed to embracing education.
- Makes education a priority over social and recreational interests (teacher/counselor/student recommendation).
- Would benefit from an accelerated academic program.

**TRI-COUNTY EARLY COLLEGE  
Cherokee County Schools**

**APPLICATION FOR ADMISSION**

**(Parent/Guardian must complete this page of the application. Please print all information in blue or black ink. Attach a small, current picture of applicant if possible.)**

Student Name:

\_\_\_\_\_

First	Middle	Last
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Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

Street Address: \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

Parent(s) E-mail address: \_\_\_\_\_

Home Phone Number(s): (\_\_\_\_\_) \_\_\_\_\_ / (\_\_\_\_\_) \_\_\_\_\_

Work Phone Number(s): (\_\_\_\_\_) \_\_\_\_\_ / (\_\_\_\_\_) \_\_\_\_\_

Cell Phone Number(s): (\_\_\_\_\_) \_\_\_\_\_ / (\_\_\_\_\_) \_\_\_\_\_

Ethnicity/Race: *Please check all that apply.*

\_\_\_\_\_ African-American      \_\_\_\_\_ Asian      \_\_\_\_\_ Hispanic      \_\_\_\_\_ Multi-Racial

\_\_\_\_\_ Native American/Alaskan Native      \_\_\_\_\_ White      \_\_\_\_\_ Other

Student lives with: *Please check one.*

\_\_\_\_\_ Mother      \_\_\_\_\_ Father      \_\_\_\_\_ Both Parents

\_\_\_\_\_ Grandparent      \_\_\_\_\_ Guardian      \_\_\_\_\_ Other (Explain: \_\_\_\_\_)

Family Income: *Please check one.*

\_\_\_\_\_ Less than \$10,000      \_\_\_\_\_ \$10,000-19,999      \_\_\_\_\_ \$20,000-29,999

\_\_\_\_\_ \$30,000-39,999      \_\_\_\_\_ \$40,000-49,999      \_\_\_\_\_ over \$50,000

Number of Years Student Has Lived in Cherokee/Clay/Graham County: \_\_\_\_\_

School presently attending: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Sibling(s) attending or attended TCEC: \_\_\_\_\_

**TRI-COUNTY EARLY COLLEGE**  
**Cherokee County Schools**

**PARENT/GUARDIAN STATEMENT**  
*(To be completed in black or blue ink by parent/guardian)*

Student Name: \_\_\_\_\_

Parent/Guardian Education Level (Please check the appropriate boxes.)

	High School Graduate	Some College Credits	College Diploma or Certification	Earned Associate's Degree	Earned Bachelor's Degree	Holds an Advanced Degree
Mother						
Father						

1. Why do YOU want your child to attend Tri-County Early College? (Attach additional sheets as needed.)

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2. How will YOU support your child if he/she becomes a student at Tri-County Early College?

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Students succeed best when the school, the parent and the student work together. Please sign below if you AGREE to the following expectations as parents/guardians.

1. I agree that my child will attend TCEC for the duration of his/her high school career.
2. I agree to support and make every effort to ensure my child is at school all day and on time every day.
3. I agree to attend any mandatory parent-student-teacher events each semester.
4. I agree to attend and support school functions including, but not limited to, Open House, Midterm Portfolio Presentations and Student Exhibition days, as often as possible.
5. I understand that my child must be able and willing to complete the College Preparatory Course of Study.
6. I understand that there are limited athletic and no ROTC programs; however, students are expected to participate in school clubs and Tri-County Early College intramurals and activities.
7. I understand that Tri-County Early College will operate on a calendar similar to Tri-County Community College. This may require me to provide meals and/or transportation on those days that Cherokee or Clay County buses do not run.
8. I understand that my child will be required to devote an average of two (2) hours each evening to homework and studying and that I will help ensure my child is fulfilling this requirement.
9. I agree that my child will fully participate in all aspects of the Early College program, including After-School & Saturday Morning Academic Support, Career & College Readiness events, Project Time, and educational experiences outside the classroom such as field trips and guest speakers.
10. I understand that my child must comply with Tri-County Early College and Tri-County Community College regulations at all times.
11. I understand that TCEC expects all its graduates to further his/her education after high school and that my child will be taking college classes while at TCEC.
12. I have read these statements and agree to abide by them as well as all rules and policies of the Tri-County Early College program.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**TRI-COUNTY EARLY COLLEGE**  
**Cherokee County Schools**

**STUDENT STATEMENT**

*(To be completed in black or blue ink in the student's handwriting.)*

The Tri-County Early College student is a capable individual. This student possesses the maturity and independence to accept the challenges of this progressive school and is capable of honors level work and simultaneous participation in college classes. The Tri-County Early College student is accepting of others and is interested in being part of a close-knit community of peers and faculty. Please answer all questions honestly using all given space.

Student Name: \_\_\_\_\_

1. Why do YOU want to attend Tri-County Early College?

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2. After graduating from high school, what are your plans for the future?

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3. Write a brief summary of your middle school experience. Tell what things have made it a positive and/or negative experience.

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4. Describe your attendance in the 8<sup>th</sup>/9<sup>th</sup> grade up to this point. If you have accumulated more than the allowed number of absences, please explain.

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5. What do you feel are your academic strengths?

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6. Which academic area(s) do you feel needs improvement? Explain.

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7. Have you been given ISS or OSS in the past two school years?? If so, explain.

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8. How do you believe a college education will benefit you?

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*Please answer the following questions honestly. Your answers will not negatively affect your chances of entry into Tri-County Early College.*

9. Have you ever considered dropping out of school? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If yes, please explain.

10. Do you have good study habits? \_\_\_\_\_ Yes \_\_\_\_\_ No  
Describe or explain.

11. Are your school materials organized? \_\_\_\_\_ Yes \_\_\_\_\_ No  
Describe or explain.

12. Do you currently use a planner? \_\_\_\_\_ Yes \_\_\_\_\_ No  
Describe or explain.

Check the characteristics below that best describe you. Check ALL that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> Creative             | <input type="checkbox"/> Tolerant and accepting of others |
| <input type="checkbox"/> Shy                  | <input type="checkbox"/> Strong leadership skills         |
| <input type="checkbox"/> Friendly             | <input type="checkbox"/> Need attention                   |
| <input type="checkbox"/> Flexible             | <input type="checkbox"/> Good time management skills      |
| <input type="checkbox"/> Work better alone    | <input type="checkbox"/> Readily accepts authority        |
| <input type="checkbox"/> Work well with peers | <input type="checkbox"/> Able to walk away from conflict  |
| <input type="checkbox"/> Misunderstood        | <input type="checkbox"/> Determined                       |
| <input type="checkbox"/> Independent thinker  | <input type="checkbox"/> Need help with organization      |

Elaborate on the above and/or add others:

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Please list any community service, extracurricular activities, school clubs and/or hobbies you have been involved in during the last 2 years.

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Add anything else you would like the committee to know about you.

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**Sign below if you AGREE to the following:**

1. I am able to complete the College Preparatory Course of Study.
2. I will work hard and maintain high academic and behavior standards.
3. I accept Tri-County Early College as my home school for the next 4-5 years and will not request transfer to any other school in Cherokee or Clay County.
4. I understand that there are limited athletic and no ROTC programs; however, students are expected to participate in school clubs, intramurals, and all other Tri-County Early College activities.
5. I understand that TCEC will operate on a calendar similar to Tri-County Community College.
6. I understand that I must devote an average of two (2) hours each evening to homework and studying, and those hours will likely increase as my college coursework increases.
7. I understand that I will be afforded an opportunity to complete the Early College and Community College requirements, earning both a high school diploma and up to two years of college transferable credit.
8. I understand that I must comply with Tri-County Early College and Tri-County Community College regulations at all times.
9. I agree to fully participate in all aspects of the Early College program, including Extended Day, Career & College Readiness, Clubs, Convocation, After-School & Saturday Morning Academic Support, Project Time, Service Learning, and educational experiences outside the classroom such as field trips and guest speakers.
10. I commit to attending Tri-County Early College for the duration of my high school career.

*I have read these statements and agree to abide by them as well as all rules and policies of the Tri-County Early College program.*

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**TRI-COUNTY EARLY COLLEGE**  
**Cherokee County Schools**  
**RECOMMENDATION FOR POTENTIAL STUDENT**

***Mathematics Teacher Recommendation***

***The following student is asking for a recommendation as part of the application process for Tri-County Early College. Please complete the information requested to the best of your ability. Place the completed form in an envelope, seal it, and write your name across the seal. Return to applicant by Wednesday, February 17, 2021.***

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please rate the above-named student on the following personal characteristics by circling the appropriate points on the scale as indicated. (1 = lowest point value and 4 = highest point value) Please comment on any ratings of 1 or 4.

<b>QUALITY</b>	<b>POSSIBLE POINTS</b>			
1. CREATIVITY Comments	1	2	3	4
<hr/>				
2. WRITTEN COMMUNICATION SKILLS Comments:	1	2	3	4
<hr/>				
3. ORAL COMMUNICATION SKILLS Comments:	1	2	3	4
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4. POTENTIAL FOR SUCCESS IN THIS ACCELERATED PROGRAM Comments:	1	2	3	4
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5. EFFORT/MOTIVATION/SELF-RESPONSIBILITY/ENTHUSIASM Comments:	1	2	3	4
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6. PERSONAL/ACADEMIC WORK ETHIC (TIME MANAGEMENT) Comments:	1	2	3	4
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7. EMOTIONAL MATURITY (ATTITUDE/PEER RAPPOR) Comments:	1	2	3	4
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8. ATTENDANCE/PUNCTUALITY Comments:	1	2	3	4
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9. KNOWLEDGE OF MATHEMATICS FUNDAMENTALS NEEDED TO BE SUCCESSFUL IN HIGH SCHOOL MATH Comments:	1	2	3	4

Does this student fall into any category of the target population defined by TCEC (low income, first generation college completer, underrepresented racial/ethnic minority group, at-risk of not going to college for any reason, or would benefit from an accelerated program)?

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Check the characteristics below that best describe the student. Check ALL that apply.

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|--|--|
| <input type="checkbox"/> Creative              | <input type="checkbox"/> Independent thinker             |
| <input type="checkbox"/> Shy                   | <input type="checkbox"/> Strong leadership skills        |
| <input type="checkbox"/> Friendly              | <input type="checkbox"/> Needs attention                 |
| <input type="checkbox"/> Flexible              | <input type="checkbox"/> Good time management skills     |
| <input type="checkbox"/> Works better alone    | <input type="checkbox"/> Readily accepts authority       |
| <input type="checkbox"/> Works well with peers | <input type="checkbox"/> Able to walk away from conflict |
| <input type="checkbox"/> Determined            | <input type="checkbox"/> Needs help with organization    |

Please elaborate on the above and/or add others:

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Please add any additional comments you think may assist the selection committee in making its decision.

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Your OVERALL recommendation for admission:

\_\_\_\_\_ I recommend the applicant for admission.

\_\_\_\_\_ I recommend the applicant for admission with reservation.

\_\_\_\_\_ I do not recommend the applicant.

*Please explain reservations.*

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Signature of Person Completing Form: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_

***Please return to applicant no later than Wednesday, February 17, 2021.***

**TRI-COUNTY EARLY COLLEGE**  
**Cherokee County Schools**  
**RECOMMENDATION FOR POTENTIAL STUDENT**

***Language Arts Teacher Recommendation***

***The following student is asking for a recommendation as part of the application process for Tri-County Early College. Please complete the information requested to the best of your ability. Place the completed form in an envelope, seal it, and write your name across the seal. Return to applicant by Wednesday, February 17, 2021.***

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please rate the above-named student on the following personal characteristics by circling the appropriate points on the scale as indicated. (1 = lowest point value and 4 = highest point value) Please comment on any ratings of 1 or 4.

<b>QUALITY</b>	<b>POSSIBLE POINTS</b>			
1. CREATIVITY Comments: _____	1	2	3	4
2. WRITTEN COMMUNICATION SKILLS Comments: _____	1	2	3	4
3. ORAL COMMUNICATION SKILLS Comments: _____	1	2	3	4
4. POTENTIAL FOR SUCCESS IN THIS ACCELERATED PROGRAM Comments: _____	1	2	3	4
5. EFFORT/MOTIVATION/SELF-RESPONSIBILITY/ENTHUSIASM Comments: _____	1	2	3	4
6. PERSONAL/ACADEMIC WORK ETHIC (TIME MANAGEMENT) Comments: _____	1	2	3	4
7. EMOTIONAL MATURITY (ATTITUDE/PEER RAPPORT) Comments: _____	1	2	3	4
8. ATTENDANCE/PUNCTUALITY Comments: _____	1	2	3	4
9. KNOWLEDGE OF LANGUAGE ARTS FUNDAMENTALS NEEDED FOR SUCCESS IN WRITING Comments: _____	1	2	3	4

Does this student fall into any category of the target population defined by TCEC (low income, first generation college completing, underrepresented racial/ethnic minority group, at-risk of not going to college, or would benefit from an accelerated program)?

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Check the characteristics below that best describe the student. Check ALL that apply.

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|--|--|
| <input type="checkbox"/> Creative              | <input type="checkbox"/> Independent thinker             |
| <input type="checkbox"/> Shy                   | <input type="checkbox"/> Strong leadership skills        |
| <input type="checkbox"/> Friendly              | <input type="checkbox"/> Needs attention                 |
| <input type="checkbox"/> Flexible              | <input type="checkbox"/> Good time management skills     |
| <input type="checkbox"/> Works better alone    | <input type="checkbox"/> Readily accepts authority       |
| <input type="checkbox"/> Works well with peers | <input type="checkbox"/> Able to walk away from conflict |
| <input type="checkbox"/> Determined            | <input type="checkbox"/> Needs help with organization    |

Elaborate on the above and/or add others.

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Please add any additional comments you think may assist the selection committee in making its decision.

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Your OVERALL recommendation for admission:

\_\_\_\_\_ I recommend the applicant for admission.

\_\_\_\_\_ I recommend the applicant for admission with reservation.

\_\_\_\_\_ I do not recommend the applicant.

*Please explain reservations.*

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Signature of Person Completing Form: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

School Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_

***Please return to applicant no later than Wednesday, February 17, 2021.***

**TRI-COUNTY EARLY COLLEGE**  
**Cherokee County Schools**  
**STUDENT RECOMMENDATION**

*(This page is to be completed by counselor or principal only.)*

**Counselors/Principals: Please complete this student information form and place it with the completed application materials. Please send completed application to or deliver to Tri-County Early College by Friday, February 26, 2021.**

Student Name: \_\_\_\_\_

Name of Person completing form: \_\_\_\_\_

Title: \_\_\_\_\_

*This information will be used to help determine student eligibility for Tri-County Early College.*

Please check all that apply. Include copies of accommodations and/or modifications.

1. Does student have an IEP?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

If yes, please state the area(s) of exceptionality and list student's current EC teacher:

\_\_\_\_\_

\_\_\_\_\_

2. Does student have a current 504 Plan?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

3. Is this student AIG?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

\_\_\_\_\_ Math                    \_\_\_\_\_ English                    \_\_\_\_\_ Both

4. Is student Limited English Proficient?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

5. Does this student receive ESL services?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

6. Has this student taken any high school classes?                    \_\_\_\_\_ Yes                    \_\_\_\_\_ No

Please list:

6. Testing Information: *Please attach testing documentation.*

**Please indicate:** *Please attach an attendance report and any discipline reports that pertain.*

\_\_\_\_\_ Number of school days missed from Fall 2020-present

\_\_\_\_\_ Total number of in-school suspensions from Fall 2020-present

\_\_\_\_\_ Total number of out-of-school suspensions from Fall 2020-present

Does this student fall into any category of the target population defined by TCEC (low income, first generation college completing, underrepresented racial/ethnic minority group, at-risk of not going to college, or benefit from an accelerated program)?

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Check the characteristics below that best describe the student. Check ALL that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Creative              | <input type="checkbox"/> Independent thinker             |
| <input type="checkbox"/> Shy                   | <input type="checkbox"/> Strong leadership skills        |
| <input type="checkbox"/> Friendly              | <input type="checkbox"/> Needs attention                 |
| <input type="checkbox"/> Flexible              | <input type="checkbox"/> Good time management skills     |
| <input type="checkbox"/> Works better alone    | <input type="checkbox"/> Readily accepts authority       |
| <input type="checkbox"/> Works well with peers | <input type="checkbox"/> Able to walk away from conflict |
| <input type="checkbox"/> Determined            | <input type="checkbox"/> Needs help with organization    |

Elaborate on the above and/or add others.

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**School Administrator Checklist:**

Please include the following materials in this application packet:

- \_\_\_\_\_ Student Application Form
- \_\_\_\_\_ IEP / 504 / LEP Plan Accommodations and/or modifications if applicable
- \_\_\_\_\_ Copy of cumulative folder test scores including 6th and 7th grade end-of-grade test scores.
- \_\_\_\_\_ Current Report Card and Attendance Report
- \_\_\_\_\_ Three (3) recommendation forms including yours
- \_\_\_\_\_ Any discipline reports of concern

*Additional school administrator comments concerning this applicant may be attached if desired. I certify that this information and any attached and/or enclosed additional information is correct to the best of my knowledge.*

**School Administrator Signature and Date:** \_\_\_\_\_

Elaborate on the above and/or add others:

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**Counselor/Principal Checklist:**

Please include the following materials in this application packet:

\_\_\_\_\_ Student Application Form

\_\_\_\_\_ IEP / 504 / LEP Plan accommodations and/or modifications

\_\_\_\_\_ Copy of cumulative folder test scores including 6<sup>th</sup> and 7<sup>th</sup> grade End-of-Grade Test Scores

\_\_\_\_\_ Current Report Card and Attendance Report

\_\_\_\_\_ Three (3) recommendation forms including yours.

\_\_\_\_\_ Any discipline reports of concern

*Additional counselor/principal comments concerning this applicant may be attached if desired.*

*I certify that this information and any attached and/or enclosed additional information is correct to the best of my knowledge.*

**Counselor/Principal Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

***Please deliver completed application to TCEC by Friday, February 26, 2021.***